

#1 Program Philosophy, Purpose & Development (p. 10)

1. Introduce yourselves
2. Read through the assigned Key Characteristic [focus on the guidelines and indicators and only skim the boxes as you have time]
3. As a group, discuss the Key Characteristic
4. Prepare a short presentation (4 minutes) about your Key Characteristic.
 - In your presentation, you should provide:
 - o a general overview of the Key Characteristic
 - o key take aways
 - o examples from your own practice

#2 Developmentally Appropriate Practices (p. 18)

1. Introduce yourselves
2. Read through the assigned Key Characteristic [focus on the guidelines and indicators and only skim the boxes as you have time]
3. As a group, discuss the Key Characteristic
4. Prepare a short presentation (4 minutes) about your Key Characteristic.
 - In your presentation, you should provide:
 - o a general overview of the Key Characteristic
 - o key take aways
 - o examples from your own practice

#3 Play and Exploration (p. 24)

1. Introduce yourselves
2. Read through the assigned Key Characteristic [focus on the guidelines and indicators and only skim the boxes as you have time]
3. As a group, discuss the Key Characteristic
4. Prepare a short presentation (4 minutes) about your Key Characteristic.
 - In your presentation, you should provide:
 - o a general overview of the Key Characteristic
 - o key take aways
 - o examples from your own practice

#4 Curriculum Framework for Early Learning (p. 30)

1. Introduce yourselves
2. Read through the assigned Key Characteristic [focus on the guidelines and indicators and only skim the boxes as you have time]
3. As a group, discuss the Key Characteristic
4. Prepare a short presentation (4 minutes) about your Key Characteristic.
 - In your presentation, you should provide:
 - o a general overview of the Key Characteristic
 - o key take aways
 - o examples from your own practice

#5 Places and Spaces (p. 44)

1. Introduce yourselves
2. Read through the assigned Key Characteristic [focus on the guidelines and indicators and only skim the boxes as you have time]
3. As a group, discuss the Key Characteristic
4. Prepare a short presentation (4 minutes) about your Key Characteristic.
 - In your presentation, you should provide:
 - o a general overview of the Key Characteristic
 - o key take aways
 - o examples from your own practice

#6 Educator Preparation (p. 52)

1. Introduce yourselves
2. Read through the assigned Key Characteristic [focus on the guidelines and indicators and only skim the boxes as you have time]
3. As a group, discuss the Key Characteristic
4. Prepare a short presentation (4 minutes) about your Key Characteristic.
 - In your presentation, you should provide:
 - o a general overview of the Key Characteristic
 - o key take aways
 - o examples from your own practice