

## **Handout E**

### **Activity #4: Dos and Don'ts**

#### **Procedure:**

1. Read the scenario outlined below.
2. Imagine you are giving some guidance to civics teachers who will be teaching about a controversial issue that they care deeply about, as individuals. What would be on your “do’s” and “don’ts” list for high-quality instruction?
3. Write down your list of “do’s” and “don’ts”

#### **Scenario:**

A public middle school civics teacher in a politically polarized community is preparing to teach a unit about political parties during an election year. The teacher wants to include a discussion of public policy stands on controversial issues such as abortion, immigration, and the death penalty. This teacher will need to discuss with students these current issues and how different candidates approach those issues.

If you were giving some guidance to civics teachers, what would be on your “dos” and “don’ts” list for high-quality instruction?