

Community Well-Being, Sustainability, and Resilience

You live in a medium sized community in an area known for recreation (fishing, boating, golf) and agriculture. In addition to working in agriculture and tourism, many commute to a nearby urban area.

Climate change is affecting your region (e.g., dangerously high heat, heavier precipitation, sea level rise, flooding, increased salinity of estuaries & aquifers).

You are a member of a coalition interested in helping the community address these unprecedented issues. Your group decides that they should begin by exploring climate change issues through a lens of community well-being, sustainability, and resilience.

1. As a group, brainstorm ways in which these issues affect community well-being, sustainability, and resilience. [Refer to page 64 for definitions of each.]
 - ✓ Who might benefit from the crisis?
 - ✓ Who might be negatively affected?
 - ✓ How is the local environment impacted?
2. Review the diagram on page 65 – *Understand the Interconnecting Systems* [Resource #1]. The diagram suggests that community well-being, sustainability, and resilience are affected by social equity, economic prosperity, cultural vitality, and environmental sustainability.
3. On your chart paper, reproduce the Venn diagram on page 65. For each of the domains (social equity, economic prosperity, cultural vitality, and environmental sustainability) list ways that they affect or are affected by the drought.
4. Discuss how the domains are connected with one another (i.e., the overlapping parts of the Venn diagram). For example, in terms of the drought, what is the relationship between social equity and environmental sustainability
5. Discuss as a group: How might you use your analysis as you begin to design a community engagement strategy? Include your ideas on the chart.