



INCORPORATING OUTDOOR FIELD EXPERIENCES

How will field experiences be used to make observations, collect data, or otherwise help answer the driving/supporting questions?

How can field experiences be used to explore solutions as part of Environmental Action Projects?

| | Possible Site #1: School Grounds | Possible Site #2: | Possible Site #3: |
|---|-------------------------------------|-------------------|-------------------|
| Site location and description | | | |
| What do the field experiences contribute to your MWEE (learning objectives, science and engineering practices, etc.)? | | | |
| What will the teacher do to facilitate learning? | | | |

| | Possible Site #1: School Grounds | Possible Site #2: | Possible Site #3: |
|--|-------------------------------------|-------------------|-------------------|
| What natural features, facilities, and/or programs are available at the site? | | | |
| Are there costs associated with this site (transportation, program fees, etc.)? | | | |
| What permissions and/or permits need to be secured? | | | |
| Does the site provide adequate access for students of all abilities? This may include technology mediation, boardwalks, guide ropes, braille signs, etc. | | | |
| What resources would you need to make it happen? | | | |