

Leveraging School Budgets for E-Lit



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E-Lit Forum

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Regardless of location, public school budgets have 3 major sources:

- State funds
- Local funds
- Grants



State Funds

- Formulary, based on enrollment
- May include add-ons for special populations, i.e.:
 - Special education, multi-lingual, poverty
- Includes oversight that can limit flexibility - spending must align w/ funding purpose



Local Funds

- Generally - more flexibility than state funds
- Discretion is 'owned' by School Board and may be delegated to:
 - Superintendent
 - Leadership Staff
 - Classroom Teachers (little)
- Generally 25-75% of total operating budget
- Source:
 - School tax
 - Allocation from local government



Grants

- Federal - the biggies!
 - Title I, II, III, IV
 - Some uncertainty as these are funded by ED
 - Administered by state departments of education
 - Not specific to E-Lit, but *lots* of opportunities here.
- Smaller Grants
 - CBT, B-WET - be a proactive partner!
 - State - i.e. DNR
 - Local foundations



The Budget Process

- Fiscal year - July 1 → June 30
- Budget Development Process
 - September-October - Line Item Managers prepare & submit proposal
 - Fall-December - Budget Manager collects and organizes requests
 - December-January - Senior Leadership meet w/ line item managers to review requests
 - February - Senior Leadership assembles recommendations for Board
 - March 15 - Board submits budget to county government
 - Spring - County develops its budget
 - Early June - County adopts budget and reports allocation to Schools
 - June 15 - School Board adopts Budget for next Fiscal Year

Making the Case

- Don't assume decision-makers understand E-Lit
- Present solutions to *their* problems
 - Funding
 - CIA
 - Student Engagement
 - Professional Learning
- Find the E-Lit Champions
 - Not just the science teacher or supervisor!
 - ELA teacher, G/T teacher, after-school coordinator, CTE teacher, students, Facilities/Planning/Construction leadership!
- Join the funding fight!



Thank you for all you do for
students!

