GREENING EDUCATION PARTNERSHIP

Getting every learner climate-ready

Expert panel, 18 May 2023
Greening Education

- Rooted in longstanding work in Education for Sustainable Development (ESD), with particular focus on education’s role to tackle climate change
- Equips individuals, communities, and the wider world with the understanding, skills, values and attitudes to engage in transformative action for shaping green, low emission and climate-resilient societies
“Only half of national curricula in the world make reference to climate change”

“Only 23% of teachers can explain well how to take action on climate change.”

Climate-affected persons face a number of barriers to education, including:

- Schools destroyed by floods
- Climate-induced poverty and dropout
- Language barriers upon displacement
- Trauma and discrimination

2019: 24.9 million

⇒ 2020: 30.7 million
Quality of Greening Education

70% Seventy per cent of the youth surveyed say that they cannot explain climate change, can only explain its broad principles or do not know anything about it, putting into question the quality of climate change education in our schools today.

In English class, we talked about climate change but we never talked about climate change mitigation. We spoke about climate change in a really general way, nothing specific. Chile (19 years)

- I do not know anything about climate change: 2%
- I have heard about climate change, but I cannot explain what it is: 27%
- I have heard about climate change, and I can explain the broad principles only: 41%
- I know a lot about climate change, and I can explain it well: 30%

This puts into question the quality of climate change education in our schools today.
Objectives of Greening Education Partnership

- Knowledge management and research
- Advocacy, communication, and monitoring of progress
- Synergetic and strategic implementation

Foster better coordination and stronger collaboration among stakeholders
A global initiative to deliver strong, coordinated and comprehensive collaboration on climate change education

collective accountability

GREENING SCHOOLS
From early childhood through adult education, work to ensure that all schools achieve green school accreditation, including teacher training and higher education institutions.

GREENING CURRICULUM
Embrace a life-long learning approach that integrates climate education into school curricula, technical and vocational education, workplace skills development, teaching materials, pedagogy, and assessment.

GREENING TEACHER TRAINING AND EDUCATION SYSTEMS’ CAPACITIES
Strengthen education systems to be climate-smart with adequate measures, and ensure teachers and policymakers are trained.

GREENING COMMUNITIES
Engage communities by integrating climate education in life-long learning, in particular through community learning centres and learning cities.

HERE’S HOW YOU CAN COMMIT
Countries and organizations are encouraged to join the Greening Education Partnership, expressing their interest in at least one of the four action areas.
UNESCO Green School Quality Standard

GOAL

UNESCO green school quality standard’s primary objective is to provide Member States with a minimum quality standard for green schools which would include a progressive approach ensuring that it is relevant for a variety of contexts.

OBJECTIVES

• To encourage schools to integrate a whole-school approach to ESD to transform their teaching and learning; school facilities and operation; school governance; and community engagement, with particular emphasis on school’s climate readiness

• To support Member States to integrate green school schemes standards within their educational systems so that X* % of schools (pre-university level) across the world are “greened” by 2030

SCOPE

• Target countries: 193 UNESCO Member States
• Thematic focus: ESD with particular emphasis on climate-readiness
• Levels of education: Pre-primary, primary, secondary, tertiary, TVET
Thank you

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