

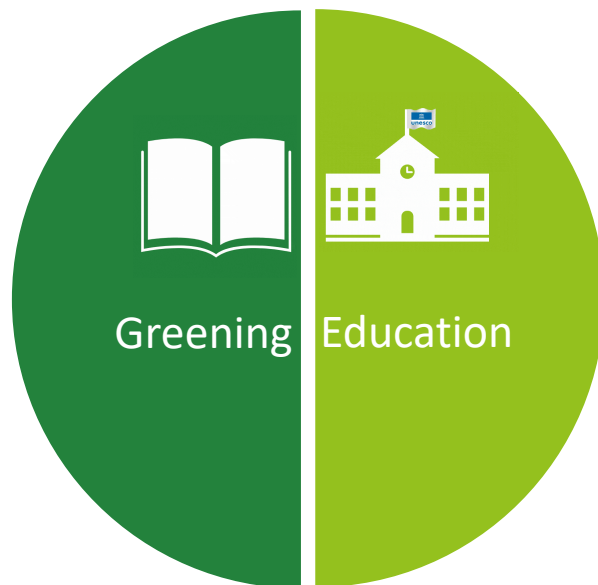
GREENING EDUCATION PARTNERSHIP

Getting every learner climate-ready



Expert panel, 18 May 2023

Greening Education



- Rooted in longstanding work in Education for Sustainable Development (ESD), with particular focus on education's role to tackle **climate change**
- Equips individuals, communities, and the wider world with the **understanding, skills, values and attitudes** to engage in **transformative action** for shaping green, low emission and climate-resilient societies



Access to Greening Education



“Only half of national curricula in the world make reference to climate change”

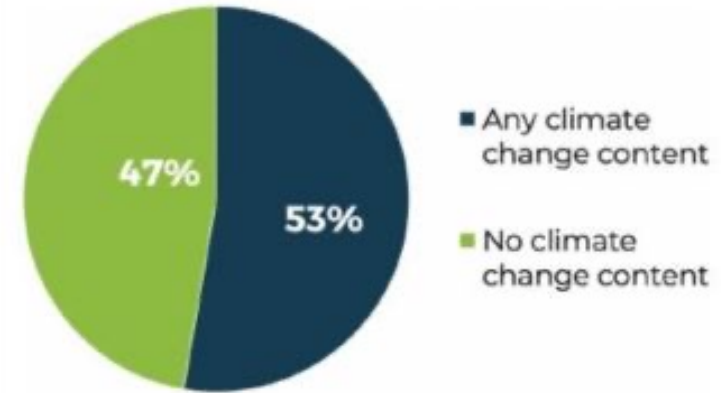


“Only 23% of teachers can explain well how to take action on climate change.”



2019
24.9 million
➔ 2020
30.7 million

Figure 1.
Percentage of documents with any climate change content



Climate-affected persons face a number of barriers to education, including:



Schools destroyed by floods



Climate-induced poverty and dropout



Language barriers upon displacement



Trauma and discrimination

Quality of Greening Education


70%





In English class, we talked about climate change but we never talked about climate change mitigation. We spoke about climate change in a really general way, nothing specific. Chile (19 years)


Seventy per cent of the youth surveyed say that they cannot explain climate change, can only explain its broad principles or do not know anything about it, putting into question the quality of climate change education in our schools today

I do not know anything about climate change  **2%**

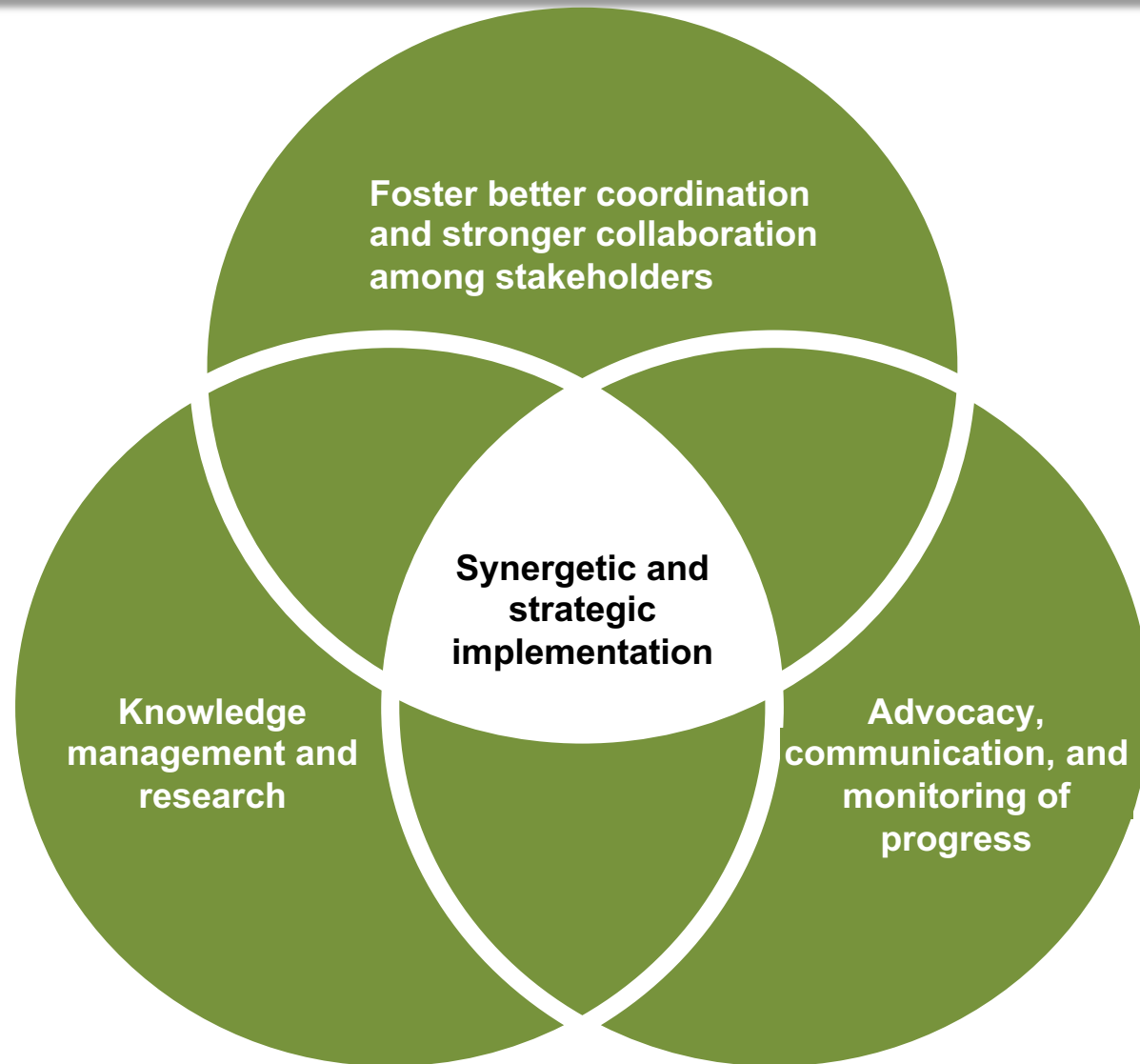
I have heard about climate change, and I can explain the broad principles only  **41%**

I have heard about climate change, but I cannot explain what it is  **27%**

I know a lot about climate change, and I can explain it well  **30%**

 This puts into question the quality of climate change education in our schools today

Objectives of Greening Education Partnership



A **global initiative** to deliver strong, coordinated and comprehensive collaboration on climate change education



collective accountability

GREENING SCHOOLS



From early childhood through adult education, work to ensure that all schools achieve green school accreditation, including teacher training and higher education institutions.

GREENING CURRICULUM



Embrace a life-long learning approach that integrates climate education into school curricula, technical and vocational education, workplace skills development, teaching materials, pedagogy, and assessment.

HERE'S HOW YOU CAN COMMIT

Countries and organizations are encouraged to join the Greening Education Partnership, expressing their interest in at least one of the four action areas.

GREENING TEACHER TRAINING AND EDUCATION SYSTEMS' CAPACITIES

Strengthen education systems to be climate-smart with adequate measures, and ensure teachers and policymakers are trained.



GREENING COMMUNITIES

Engage communities by integrating climate education in life-long learning, in particular through community learning centres and learning cities.



unesco

Education
2030



UNESCO Green School Quality Standard

GOAL

UNESCO green school quality standard's primary objective is to provide Member States with a minimum quality standard for green schools which would include a progressive approach ensuring that it is relevant for a variety of contexts.

OBJECTIVES

- To encourage schools to integrate a whole-school approach to ESD to transform their teaching and learning; school facilities and operation; school governance; and community engagement, with particular emphasis on school's climate readiness
- To support Member States to integrate green school schemes standards within their educational systems so that X* % of schools (pre-university level) across the world are "greened" by 2030

SCOPE

- **Target countries:** 193 UNESCO Member States
- **Thematic focus:** ESD with particular emphasis on climate-readiness
- **Levels of education:** Pre-primary, primary, secondary, tertiary, TVET



Thank you

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